

新pep小学英语六年级上册教案5篇（PEP小学六年级英语上册教案）

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范文网，为你加油喝彩！

教案中对每个课题或每个课时的教学内容，教学步骤的安排，教学方法的选择，板书设计，教具或现代化教学手段的应用，t7t8美文号为您精心收集了5篇《新pep小学英语六年级上册教案》，在大家参考的同时，也可以分享一下t7t8美文号给您的好友哦。

新pep小学英语六年级上册教案 篇一

教学目标 知识目标：能够听、说、读、写的单词和句子是：coat, jacket, jeans, shoes;

Is this his coat? Yes, it is. Is that his jacket? No, it isn't.

能力目标：能听懂，会说要求的单词和句子

情感价值：进一步提高对英语学习的热情，培养更加稳定的学习兴趣。

能积极主动地参与课堂活动，在情景对话中大胆开口，主动模仿。

教学重点 学习和练习正确书写四会单词和四会句子。

熟练掌握物品所属关系的表达方式。

教学难点 熟练掌握物品所属关系的表达方式。

课时数 2

教学过程 1.热身 / 复习(Warming-up / Revision)

把学生分成男生组和女生组，进行唱chant比赛，复习课本第53页和第50页的两个chant。

2.新课导入(Presentation)

1)教师利用教学卡片和实物，让学生初步认识umbrella，mirror，belt，mop 4个单词。

2) 教师可以依次举起单词卡片，问学生What's this? 让学生回答：It's an umbrella / a mirror / a belt / a mop.

3) 把雨伞、镜子、腰带和拖把(或图片)分给几个学生，让他们分别提问其他同学：What's this? 其他学生回答：It's an umbrella / a mirror / a belt / a mop.

4) 教师把拿物品的学生的名字A代入本课句式：Is this A's umbrella / mirror / belt / mop? 让学生回答。练习几遍后，教师可以故意把对应关系说错，引导学生用否定句回答。

5) 把学生分为三人一组，每人拿一个物品或图片，依次按照Is this ... 's ... ? Yes, it is. / No, it isn't. 做问答练习。

3. 趣味操练(Practice)

1) 教师请班上的男生，把事先准备的生活日用品分别放到教师规定的几张桌子上。

2) 教师请女生两人一组，在两分钟内，分别将以上物品物放归原处。如，

G1: Is this / that his coat?

G2: Yes, it is. (No, it isn't.)

(G1: Whose coat is this? G2: It's his.)

G1: Is this your jacket?

B: Yes, it's mine.

3) 教师奖励猜对物品主人并说对句子的同学。

4) 播放chant 录音，让学生听两遍。

5) 把学生分为5人一组，各组准备一些学习用品、日常用品和衣物等，可以找两个学生作模特，参考课本第56页的提示作游戏。

6) 仍按照上面的小组，把小组成员的英语课本收集在一起，先让所有成员摸一摸所有的书，然后打乱顺序，一名学生蒙起眼睛，其他学生依次拿起一本英语书让蒙眼的学生摸，然后问他：Who se English book is this? 蒙眼学生回答：It's ... 's English book. 如果猜错了，就接着猜；猜对了就换另一个学生猜。

7) 教师在黑板上示范板书四会单词和句子，边写边说，让学生在练习本上模仿。

教学过程

8) 播放chant 录音，教师通过形体语言帮助学生理解chant的意义，必要的地方可以用汉语解释一下。如get ready to run out 是“准备好往外跑”的意思。

再放录音，让学生跟读模仿。最后，不放录音，让学生齐声说chant。

4. 拓展活动(Additional activities)

将本单元核心句型进行归纳，创设不同的语言环境，编成各种小对话进行交际。

课后反思

2021版pep小学英语六年级上册教案 篇二

What are you going to study教案】

教学目标：

- 1、能听懂、会认、会读、并识别Physics、Chemistry、History、Geography等单词。
- 2、能运用I'm going to study____. 等语句来介绍将来的中学生活。

重点难点：

- 1、能听懂、会认、会读、并识别Physics、Chemistry、History、Geography等单词。
- 2、能运用I'm going to study____. 等语句来介绍将来的中学生活。

教学过程：

Step 1 : Warm-up and show the learning aims

T: My kids, yesterday we learnt Sam is going to go to middle school, and he is going to study physic chemistry, history。 Today let talk about what are you going to study? (板书课题并齐读) First , please look at our learning aims. (出示本课学习目标 , 教师慢慢读 , 学生仔细看、认真听。)

Step 2: Show the guides (指导自学)

- 1、 Review some words about subjects Chemistry , Math , history Chinese...
- 2、 T: Look at here. She is Lily and he is Peter. We'll watch a video about them. Before watching the video, let's see three tasks.

(1) Look at the pictures and read the text

(2) Listen to the tape and read each sentence.

(3) Students read the sentences and the new words. Then talk each other

- 3、 Talk to a friend. What are you going to study? Choose and draw three subjects.

4、Memory game: How are you going to go to school?

Step 3: Practice

Ask and answer

Where are you going to study?

What are you going to study?

板书设计：

Unit 2 What are you going to study?

A: what are you going to study?

B: I am going to study Chinese, Math History, and Chemistry

2021版pep小学英语六年级上册教案 篇三

【篇二：We are going to speak Chinese教案】

教学目标：

- 1、能听懂、会认、会读study , History , Physics等单词。
- 2、会用what are you going to study ? I ' m going to ...等语句来描述将要做的事情。
- 3、能口头会用Where are you going to go ? I ' m going to go .../What are you going to do? I ' m going to ...等语句来描述自己的计划。

重点难点：

- 1、能听懂、会认、会读study , History , Physics等单词。
- 2、会用what are you going to study ? I ' m going to ...等语句来描述将要做的事情。
- 3、能口头会用Where are you going to go ? I ' m going to go .../What are you going to do? I ' m going to ...等语句来描述自己的计划。

教学过程：

Step 1 : Warm-up and show the learning aims

T: Boys and girls, do you like games. Let ' s play a game, ok? Now take out your books. I say and you show:

Chinese, maths, English, Science, Art, PE, Music.

Now, I show the books, and you say.

Show the words about books, let Ss say quickly. 新|课|标|第|一|网

T: My kids, today we are going to learn Module 10 Unit 1 We are going to speak Chinese.

(板书课题并齐读) First , please look at our learning aims. (出示本课学习目标 , 教师慢慢读 , 学生仔细看、认真听。)

Step 2: Show the guides (指导自学)

1、 。 Learn the new lore: middle school, History, Chemistry, Physics

T: Boys and girls, we are in Grade six now. We ' re learning these subjects. We ' re going to go to middle school this September.

We ' re going to be students. And we ' re going to learn some new subjects. They are History, Chemistry, Physics, Biology, and Geography...

Show the books and the cards of the words to learn.

2、 Practice

Now, let ' s practice. Show the card of the word: practice. I show and you say. Show the cards of the words: History, Chemistry, and Physics. Read one by one.

3、 say the Chant

Middle school, middle school,

I ' m going to go to middle school.

History, History/ Physics, Physics / Chemistry, Chemistry...

I ' m going to study History/ Physics/ Chemistry ...

Let Ss read the chants. And make a chant by oneself.

Step 3. Learn the text

You are going to go to middle school this September. And Daming is going to go to middle school, too. Let ' s learn more about Daming will go to middle school.

1、 Listen to the tape.

Listen and find, underline the sentences with “ be going to ”。

2、 Listen again, and answer the questions:

when is Daming going to go to middle school?

What new subjects is Daming going to study?

Step 4: Practice

Remember new words by heart then have a dictation

Only have one minute to remember these words in their own way, then they ' ll have a dictation.

Have a dictation: listen and write.

(课件展示听力题内容，让学生听音写出新词，培养学生的听力及单词书写能力，老师由此可以了解学生对课文及单词的掌握情况。)

Read sentences , pay attention to the time and say “ Yes “ or “ No ”。

呈现句子：Are you going to go to middle school this September? 然后点击时间状语this September，时间状语可以变换：tonight，tomorrow, next year, this afternoon等等，使学生更加明确be going to句式的用法。

Read sentences and choose “ am going to, is going to , are going to ”。

呈现句子：He ...go to middle school this September.点击人称代词He将进行变换：I，she, we, Daming, you, Sam and Amy等，让学生选择 “ am going to, is going to , are going to ” 填空，使学生能熟练掌握be动词在不同人称下的变换形式，达到灵活运用。

板书设计：

Unit 1 we are going to speak Chinese

Daming: Physics Chemistry History

Amy: Chinese

1、 Where are you going to go this summer?

2、 What are you going to do?

3、 What are you going to study?

2021版pep小学英语六年级上册教案 篇四

At the Sports Store】

教学目标：

- 1、知识目标：能四会单词need,any,or;理解any，some的用法；能灵活使用句子We need some ping-pong balls. Do you have any balls? Do you like this T-shirt or that T-shirt? I like this one. Do you like these runners or those runners? I want these runners.
- 2、能力目标：能利用所学的词汇和句子到商店买东西，提高综合语言运用能力，解决实际生活中的问题。
- 3、情感目标：让学生学会独立买东西，学会看价钱和计算价格。

教学重、难点：要求四会的单词和要求掌握的句式。

教具、学具准备：

- 1、单词卡片，运动服装，乒乓球，纸币，课后习题卡（每人一张）。
- 2、录音机或课件。

教学过程：

Class Opening and Review

1、分给学生不同的球，让学生自己说出I like to play _____. My favourite sport is _____./ I like _____ best.

2、T: What ' s this/that?

S: It ' s a T-shirt?

T: Do you like this T-shirt or that T-shirt?

S: I like this one.

T: What are these/those?

S: They are runners.

T: Do you like these runners or those runners?

S: I like/want these runners.

（设计意图：利用已有知识引出新知识，减小教学的难度，or在以前的教学中已多次用到，学生都已掌握，不必再多费时间，加深学生对this，that，

these , those用法的印象为下面的学习做铺垫。)

New Concepts

1、 If I want to play ping-pong , we need some ping-pong balls.Say “ need ” , please.让学生利用 need 造句。

2、 Do you have any balls? Say

“ any ” , please.讲清some和any的用法 , 都跟可数名词的复数或不可数名词 , 如 : some/any shorts;some/any soup;some用在肯定句中 , any用在否定和问句中 , 举例说明。

3、 完成课后习题。

4、 听录音两至三遍。同时讲解美元和元的区别。如 : one dollar , two dollars;one yuan , two yuan.练习一下如何问多少钱How much is it? How much are they?

5、 布置商店的环境 , 让学生根据课文编短剧 , 三、四人一组。

6、 汇报演出。

(设计意图 : 本课是对话形式的课文教学 , 主要是环境的设置 , 要让学生在实际的生活环境中学习本文 , 首先要解决课文中的重难点 , 也就是新单词和一些主要句式 , 理清脉络。突破了重难点 , 理清了脉络 , 学生在表演对话时就没有很大的困难了。)

Class Clossing

Activity book

Homework

亲自到体育用品商店买一次东西并运用所学语言。

板书设计 :

Lesson2. At the Sports Store

We need some ping-pong balls.

Do you have any balls?

课后习题 :

一。改错 :

these book this runners some ball

those pencil that T-shirts any soups

二。选词填空：

- 1、 Do you like _____ T-shirt or _____ T-shirt?
- 2、 Do you like _____ shorts or _____ shorts?
- 3、 We need _____ ping-pong balls. Do you have _____ balls?

(any, some, these, those, this, that)

新pep小学英语六年级上册教案 篇五

教学功能：

Talking about past activities

Target Language: Did you...?

Yes, I did. / No, I didn ' t.

教学目标：

Vocabulary: dear, met (meet) , ran (run)

Pronunciation: /i:/, /I/, /e/, / /

Song: Where did you go?

教学过程：

一、 Warm-up

1. Review verb phrases.
2. Review Unit 1.

二、 Introduction

1. Prepare a postcard with a picture of own city and ask the children: What ' s this? What is the place? What can you see?
2. Show the back of the postcard and tell the children that Lingling wrote a letter on it.

三、 Presentation

1. Play the cassette and pause after each utterance for the children to repeat and tick the actions: went to the park, met John, bought ice creams, went home, ran to the bus, dropped.
2. Play the cassette again and ask the children answer the following questions: Who wrote the postcard? Whom did Lingling send the postcard to?
3. Write down the words: met, bought, went, ran, dropped and ask the children to guess the original form.
4. Finish activity 2. Ask the children to ask and answer in pairs.

四、Sing a song

1. Ask the children to look at the pictures carefully.
2. Play the cassette and ask the children to listen carefully.
3. Teach the sentences of the song one by one.
4. Play the cassette several times and ask the children to sing along.

五、Homework

1. Read the letter and sing the song.
2. Finish activity 6: sentence relay.

它山之石可以攻玉，以上就是t7t8美文号为大家整理的5篇《新pep小学英语六年级上册教案》，希望对您的写作有所帮助。

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